

History 101, World History to 1500 [CE]

(Fall 2021)

Section 01 TRF 09:00-09:50 AM CCC 213 | Section 02 TRF 10:00-10:50 AM CCC 213 |
Section 04 MTR 4:00-4:50 PM CCC 213

PROFESSOR E. FRANCIS.

E-mail: <efrancis@uwsp.edu>. Office: CCC 474 (but see below).

Office Hours: Mondays 10:00-11:30 AM in **Nelson Hall Lounge**
Tuesdays 2:00-3:30 PM in CCC 474/on Zoom, **and by appointment.**

VERSION: This syllabus was last revised 10/3/2021 3:23 PM.
Click on the following link to go to Schedule of Topics and Assignments (online only)

The assignments, deadlines, and policies described in this syllabus are subject to change. Any such changes will be clearly announced. It is your responsibility as a student to regularly check Canvas and your UWSP email account for corrections or updates to the syllabus.

I do not allow anybody to photograph, film, or otherwise record lectures without my express permission. I do not allow anybody to distribute course materials to people not currently enrolled in this class without my express permission. Posting course material I have created onto course-sharing websites directly violates my copyright on my academic materials.

INTENDED LEARNING OUTCOMES

This course carries credit for the **“Historical Perspectives”** category in UWSP’s General Education program. Therefore, by the end of this course, successful students will improve their ability to:

1. Use primary sources as evidence to answer questions about historical change.
2. Describe differences among interpretations of the past.
3. Analyze institutional and cultural changes in one or more human societies over time.

This course carries also credit for the **“Global Awareness”** category in UWSP’s General Education program. Therefore, by the end of this course, successful students will improve their ability to:

1. Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures.
2. Analyze key forces or processes that contribute to global interconnectedness, and their implications.
4. Demonstrate curiosity and empathetic insight about diverse cultural perspectives.

Students will develop those skills through study of primary and secondary sources dealing with the history of different societies across the world before 1500 CE.

REQUIRED BOOKS AND OTHER EXPENSES

In order to participate in this course, you must obtain all the books and other materials listed here.

Pollard, Elizabeth et al. *Worlds Together, Worlds Apart: With Sources, Volume 1: Beginnings through the 15th Century*. Concise Second Edition. New York: W.W. Norton, 2019. Abbreviation: Pollard 2019.

This is the rental text for this course, paid for by your student fees.

Ober, Josiah, Naomi J. Norman, and Mark C. Carnes. *The Threshold of Democracy: Athens in 403 BCE*. 4th edition. Reacting to the Past. New York: W.W. Norton, 2015. ISBN: 978-0-393-93887-6. \$35.00.

This book will be available for purchase from the UWSP Bookstore. If you purchase from any other source, make sure you acquire the correct edition.

E-Reserves

Additional documents, videos, films or other media may be assigned. These will be provided **free of charge** through Canvas.

Canvas

Canvas is the learning management system (LMS) at UWSP. All deadlines, reading lists, and assignment prompts for this course will be posted on Canvas. The quizzes and exams in this course will be administered through Canvas. You must complete and submit all assignments through Canvas unless I tell you otherwise.

You are responsible for mastering canvas well enough to complete all of these tasks. If you need training or a refresher, log in to Canvas at <https://www.uwsp.edu/canvas/Pages/default.aspx>. There you will find links to different guides to Canvas, as well as a phone number for Canvas support for students: 1 (833) 828-9804.

GRADING AND ASSIGNMENTS

Your grade will be based on the points you earn on assignments, compared to the total number of possible points, expressed as a percentage.

		A	93.0%+	A-	90.0%+	Exceptional or exemplary work
B+	87.0%+	B	83.0%+	B-	80.0%+	Very good work; above average
C+	77.0%+	C	73.0%+	C-	70.0%+	Acceptable Work
D+	67.0%+	D	63.0%+			Does not meet minimum standards

The university does not recognize a grade of D-, so any grade of less than 63.0% will result in a grade of F for the course.

Grades will be based on completion of the following assignments:

Assignment Category	Assignment Points	Assignment Percentage	No.	Category Points	Category Percentage
Research Papers	100	11%	3	300	32%
Exams	100	12%	3	300	36%
Quizzes	10	1%	9	90	10%
Short Assigns	10	1%	10	80	9%
Athens Speech	50	5%	1	50	6%
Athens Participation	50	5%	1	50	6%
TOTAL				870	100%

Research Papers

You will need to submit three research papers for this class:

- One will address a topic of your choosing relating to world history between 3000 and 1200 BCE.
- One will support your speech for Reacting to the Past (see below).
- One will address a topic of your choosing relating to world history between ca. 500 BCE and 1000 CE.

Consult the schedule (below) and Canvas for the deadlines. I will distribute prompts for these papers ahead of time.

Exams

There will be three objective exams in this class. All three will be administered through the Canvas “quiz” tool. These will be timed exams available for a limited period. The content will be based on the readings, lectures, and in-class activities. Exams 2 and three will **not** be cumulative as such. I will provide a study guide for each exam beforehand.

Quizzes

You will need to complete a brief Canvas quiz for each chapter of Pollard 2019 that we read. The purpose of these quizzes is to check your mastery of the textbook readings. These quizzes will cover the entire chapter, even material which we may not discuss in class. Quizzes will be due **before** we address the material in class. Those dates are listed in the schedule below in the format “**Chapter X begins.**”

All quizzes will be “open book.” However, I expect you to complete these quizzes on your own without help from any other person. You may retake quizzes as many times as you like before the deadline so you should be able to earn 100% on all these quizzes. Quiz answers and feedback will be available after the quiz deadline.

Short Assignments

You will complete several “short” assignments (approximately 8) during the semester. These are intended to prepare you for class discussions or to promote class discussions. These assignments may include a combination of in-person assignments and Canvas assignments. Some will be announced in advance, some may not be.

Addendum 9/23/2021

I will be assigning many fewer short assignments this semester than I had originally anticipated.

Reacting to the Path/Athens Assignments

The middle of the semester will be devoted to a Reacting to the Past exercise. In that exercise, you will take on the role of a citizen or another resident of Athens in 403 BCE.

Athens Speech

As part of this exercise, you will deliver one formal speech. Speaking “in character,” you will seek to advance a particular agenda assigned to that character. Your second research paper (see above) will be based on this speech.

Athens Participation

In addition to giving a formal speech, you will be expected to participate actively in the debate when others are speaking. I will observe and grade students’ participation in this exercise.

Attendance and Participation

This is a face-to-face class. The main benefit you are paying for is live interaction with the instructor (me!) and your fellow students. In this class I will follow practices of common courtesy and professionalism expected in the workplace. I expect that you do the same. Apart from “Athens Participation” connected to the Reacting to the Past exercise, attendance and participation are not graded as such in this class. However:

- Students who regularly exhibit disrespectful or disruptive behaviors (e.g., distracted behavior like talking, texting, etc.) may be subject to grade penalties of 3% or more.
- Students who stop attending may be dropped from the class, in accordance with UWSP’s policies on attendance.
- At my discretion, students who exemplify professional student behavior may earn up to 1% of extra credit. For example:
 - Some students might regularly advance class discussions by answering the instructor’s questions or posing their own.
 - Other students might demonstrate their engagement with the material through online discussions or one-on-one meetings with the instructor.

SCHEDULE OF TOPICS AND ASSIGNMENTS

This schedule lists the readings and topics I plan to discuss in class. Some readings will be the basis of activities across multiple sessions. As noted elsewhere, you must read each chapter of Pollard and complete the associated quiz **before** the session where we begin discussing that chapter. In successive sessions, review the listed material in Pollard 2019 and read any additional material before the class date listed.

This schedule is subject to change as necessary. In particular, I may add primary source readings or I may be forced to reschedule or cancel certain topics. I will give you plenty of notice about those readings in class and on Canvas. Most additional readings will be distributed through Canvas.

Week	Sec 01-02	Sec 04	No.	Question / Issue/Topic
1	9/2	9/2	1	Welcome to class!
	9/3	N/A ¹	1a	Guest Speaker (Sections 01, 02) Kari Van Den Elzen, TLC Academic Coach
2	9/7	9/7	2	Introduction to World History Read course Syllabus Explore course Canvas page.
2	9/9	9/9	3	Identifying Primary Sources Short Assignment Due in Canvas "Between the Tigris and Euphrates," In Pollard 2019, pp. 62-70 "Items Needed to Build Boats," Reproduced In Pollard 2019, Primary Source 2.1, p. 97.
2-3	9/10	9/13	4	Working with Primary Sources²
3	9/14	9/14	5	Chapter 2 Begins Riverine Societies of Mesopotamia, Egypt, and the Indus Valley Pollard 2019, 62-83
	9/16	9/16	6	Riverine Societies of Mesopotamia, Egypt, and the Indus Valley (Continued) Pollard 2019, 62-83 (Review)
3-4	9/17	9/20	7	Long-Distance Trade, ca. 3000-2000 BCE "Interpreting Visual Evidence: Burials and Long-Distance Trade," Pollard 2019, 102-103.
4	9/21	9/21	8	Chapter 3 Begins The Shang State [in China] Pollard 2019, 127-132, 139-141. "Shang Dynasty Oracle Bone" [1600-1046 BCE], in Pollard 2019, Primary Source 2.4, p. 99.
				Plagiarism and How to Avoid It [DELETED] Readings To Be Determined
	9/23	9/23	9	Nomads and Settled Societies, ca. 2000-1200 BCE Pollard 2019, 105-124 Image: "War Chariots," Pollard 2019, p. 110.

¹ Section 04 will not meet on Fridays, nor will it meet on September 6 (Labor Day)

² Topics and readings for 9/10-9/21 have been revised as of 9/9/2021.

Week	Sec 01-02	Sec 04	No.	Question / Issue/Topic
4-5	F, 9/24	M, 9/27	10	Class Meets in ALB 310 on 9/24 and 9/27 Library Session: Research Skills and Techniques
5	T, 9/28	T, 9/28	11	Chapter 4 Begins Foundations of Vedic Culture in South Asia (1500-600 BCE) <i>Assigned Readings (as of 9/23/2021):</i> Pollard 2019, 178-183. "The Sacrifice of Purusha" from the Rig-Veda (1500 BCE) in Pollard 2019, Primary Source 1.1, p. 47. <i>Optional Readings (as of 9/23/2021):</i> Pollard 2019, 124-127.
	Th, 9/30	Th, 9/30	12	Canvas Exam #1. Thursday, September 30 Paper #1 Due Thursday, September 30 Class Does Not Meet
5-6	F, 10/1	M, 10/4	13	Empires Across Afro-Eurasia Pollard 2019, Pollard 2019, 155-173, 183-189 "The Behistun Inscription (c. 520 BCE), Darius I," in Pollard 2019, Primary Source 4.2, pp. 194-195. "Zhou Succession Crisis (c. 1043 BCE)," in Pollard 2019, Primary Source 4.3, pp. 195-196.
6	T, 10/5	T, 10/5	14	Chapter 5 Begins The "Axial Age" Pollard et al, 173-178, 203-205, 205-213 "Current Trends in World History: What Makes an 'Axial Age'?" in Pollard 2019, 226-227.
	Th, 10/7	Th, 10/7	15	RTTP Athens Begins Setup Session 1: Introduction to Reacting to the Past Ober et al., pp. 2-53.
6-7	10/8	10/11	16	RTTP Athens, Setup Session 2: Historical Background Pericles, "Funeral Oration," in Ober et al., 89-94. Plato's <i>Republic</i> in Ober et al., 95-199.
7	10/12	10/12	17	RTTP Athens, Setup Session 3A. Discussion of Plato's <i>Republic</i> , Books II and II Plato's <i>Republic</i> , Books II and II in Ober et al., 118-170

Week	Sec 01-02	Sec 04	No.	Question / Issue/Topic
	10/14	10/14	18	RTTP Athens, Setup Session 3B. Faction Meetings.
7-8	10/15	10/18	19	RTTP Athens, Session 1A. Reconciliation Agreement Xenophon, <i>Hellenica</i> in Ober et al., 226-235.
8	10/19	10/19	20	RTTP Athens, Session 1B. Reconciliation Agreement
	10/21	10/21	21	RTTP Athens, Session 2A. Electorate Plato, <i>Protagoras</i> in Ober et al., 200-202.
8-9	10/22	10/25	22	RTTP Athens, Session 2B. Electorate
9	10/26	10/26	23	RTTP Athens, Session 3A. Social Welfare and Agency Xenophon's "The Estate Manager" from <i>The Economist</i> in Ober, 213-226.
	10/28	10/28	24	RTTP Athens, Session 3B. Social Welfare and Agency
9-10	10/29	11/1	25	RTTP Athens, Session 4A. Trial Day. Plato's <i>Republic</i> , Part II in Ober, 118-147.
10	11/2	11/2	26	RTTP Athens, Session 4B. Trial Day.
	11/4	11/4	27	RTTP Athens, Post-mortem A: Discussion Thucydides presents "his" history: "Athens from 403-402 BCE."
10-11	F, 11/5	M, 11/8	28	RTTP Athens, Post-mortem B: What Really Happened? Why does it matter to world history? E-Reserve: "What Happened in History?" (Handout 7.1)
				Schedule after RTTP Subject to Change
	TBD	TBD		The New Worlds of South Asia [ca. 1000-350 BCE] Pollard 2019, 213-219 (Chapter 5) E-Reserves: [Buddhist Sacred Texts]. The Suttas
11	T, 11/9	T, 11/9	29	Chapter 6 Begins Alexander and the Emergence of a Hellenistic World Pollard 2019, 251-263. Converging Influences in Central and South Asia Pollard 2019, 263-270.

Week	Sec 01-02	Sec 04	No.	Question / Issue/Topic
	Th, 11/11	Th, 11/11	30	Paper #2 (RTTP Athens) Due Tuesday, 11/9/21. The Transformation of Buddhism/ The Formation of the Silk Roads Pollard 2019, 270-285 Additional Readings To Be Determined
11-12	11/12	11/15	31	Chapter 7 Begins The Han Dynasty (206 BCE-220 CE) Pollard 2019, 299-312.
12	11/16	11/16	32	The Roman Empire Pollard 2019, 312-331. Additional Readings To Be Determined
	11/18	11/18	33	Chapter 8 Begins Religious Change and Empire in Western Afro-Eurasia Pollard 2019, 343-355.
12-13	11/19	11/22 ³	34	Political and Religious Change in South Asia Pollard 2019, 360-364.
13	11/23	11/23 ⁴	35	Political and Religious Change in East Asia Pollard 2019, 364-370
14	N/A	11/29	35a	Guest Lecture To Be Determined (Sec 04 Only)
	11/30	11/30	36	Chapter 9 Begins The Origins and Spread of Islam (1) Pollard 2019, 393-412.
	12/02	12/02	37	The Origin and Spread of Islam (2) Pollard 2019, 393-412 (Review) [And What Other Sources?]
14-15	12/03	12/05	38	The Tang State Pollard 2019, 412-423.
15	12/06	12/06	38a	The Emergence of European Christendom Pollard 2019, 423-433.
	12/08	12/08	39	Topic and Readings To Be Determined
	12/09	N/A	40a	Guest Speaker or Other Topic To Be Determined

³ Class meets normally on November 22, 2021.

⁴ Class meets normally on November 23, 2021.

Week	Sec 01-02	Sec 04	No.	Question / Issue/Topic
Finals Week				Tues., 12/14, 10:15 AM-12:15 AM. Final Exam Scheduled for HIST 101-01
Finals Week				Tues., 12/14, 5:00 PM-7:00 PM. Final Exam Scheduled for HIST 101-04
Finals Week				Wed., 12/15/21, 12:30 PM-2:30 PM. Final Exam Scheduled for HIST 101-02.

COMMUNICATION

Please reach out to me to ask questions and to help me know you better as an individual. The best ways to contact me are through the Canvas Discussions, the Canvas Inbox, or through Zoom meetings. See below for advice on offline communication, for when you do not have access to the Internet.

Canvas Discussions

If you have general questions about the course or about course content, or you just want to chat, please contact me through the “Professor’s Office” discussion forum on Canvas. If you have a question, there’s a good chance several other students have it too! I check the Discussion Boards at least once a day, Monday through Friday. I will usually respond to any question within “one business day,” even if I do not have a definitive answer.

Email.

Check your UWSP email account regularly (e.g., spointer@uwsp.edu). I check my campus email account (efrancis@uwsp.edu) at least once a day, Monday through Friday. I may also communicate with you using the Canvas Inbox.

Office Hours

At the times listed on the first page of the syllabus, I will be available for office hours in Nelson Hall, in my office (CCC 474), or on Zoom. I have set aside those times to meet with students, and I welcome your visits—whether virtual or face-to-face. If you need to meet at another time, please reach out to me.

“Netiquette” in Online Communication

In addition to common courtesy, I ask that all students follow some basic principles of “netiquette” in online exchanges through Canvas Discussions, Inbox messages, emails, and carrier pigeon messages. I recommend these principles in all your academic communication.

- Briefly identify yourself. Give your name and mention the class you have with the professor. We professors receive numerous emails every day and may have hundreds of students. This makes it difficult to identify emails simply signed “Dave” or “Sally.”
- Always use appropriate terms of address. I prefer to be addressed as “Dr. Francis” or “Professor Francis.” I recommend you follow this pattern with your other professors, unless they tell you otherwise.
- Always include a relevant subject heading where possible--particularly when you send an email. For instance, identify the course number or course name or summarize your concern.

COURSE POLICIES

These policies cover any issues not addressed above. Course policies are listed in alphabetical order.

Academic Honesty.

I expect all students to uphold principles of academic honesty in this classroom. Students who commit any form of academic dishonesty in this class will be given a **"0" (zero)** grade for the relevant assignment. Further penalties can range from a lowered grade in the class (up to and including failing the class) to suspension or expulsion from the University.

- Academic dishonesty includes (but is not limited to):
 - plagiarism.
 - cheating on exams
 - providing false information on official documentation (e.g., signing others in for attendance, or giving false excuses to make up work)
 - presenting the same piece of work for credit in two different classes without prior permission
- Review your rights and responsibilities as outlined on the following web page:
"Student Conduct Process." UWSP Office of the Dean of Students. 2020.
<https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>. Accessed June 17, 2020.

Copyright on Course Materials

Lecture materials, recordings, and original materials produced for this class (Medicine in World History) are protected intellectual property at UW-Stevens Point. Other material used in this course, such as textbooks, articles, audiovisual recordings, or applications may also be protected by copyright.

Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Disability and Assistive Technology Center (DATC)

As a professor at UWSP, I am committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center (DATC) on the 6th floor of Albertson Hall (the University Library) as soon as possible. DATC can be reached at 715-346-3365 or DATC@uwsp.edu.

Late Work, Missed Assignments, and Extensions

If you fail to submit or complete an assignment, you will earn a zero (0) as your grade on that assignment. This may have a significant impact on your grade. I will accept late submissions of most assignments. All work submitted after the deadline is subject to a **penalty of -5% per day late** (or portion thereof). In most cases, this will be administered automatically by Canvas.

Accommodations for Late or Missed Work: Contact me A.S.A.P.

In certain circumstances, I am willing to waive or reduce late penalties if you are unable to complete work on time due to circumstances beyond your control. Such circumstances include:

- Illness
- University-approved travel.
- Personal emergency.
- Technical failures beyond your control (e.g., failures of Canvas or loss of Internet access).
- Religious holidays or other religious accommodation.
- Mandatory service as a member of the armed services, medical services, or emergency personnel such as police, fire, or rescue squad.

If you believe you will need an extension on an assignment, contact me as soon as possible. When possible (e.g., upcoming religious holidays or scheduled military deployment), contact me before the deadline. The earlier you contact me, the easier it is for me to arrange for some kind of accommodation.

Registrar Policies

All UWSP students are responsible for understanding the policies which govern their education. See the web page for the Office of the Registrar (<https://www.uwsp.edu/regrec/Pages/AtoZPolicySearch.aspx>) for information on the following policies (and many more):

- Add/Drop Procedure, Forms, Schedule
- Attendance Information
- Incompletes

Religious Beliefs.

If you think you may need academic accommodations in this class due to your religious beliefs (for instance, if you cannot complete an assignment due to a religious holiday), please let me know **within the first three weeks of class**. I will work with all such students to provide reasonable accommodations for religious beliefs, in accordance with UWS 22.03.

Student Support

The course Canvas page includes a page entitled “UWSP Student Support Resources (General).” This page can connect you to various student support resources at UWSP. Here are some of the most important resources (in my opinion):

Counseling Center

The UWSP Counseling Center provides counseling services to UWSP students. Students seeking support for personal or school related topics should use this page to access the Counseling Center's webpage.

Dean of Students Website

The website for the Dean of Students Office includes information on university policies on important topics such as Academic Misconduct, Class Attendance, and Grades. The website also includes links and other contact information for a variety of resources which you can consult on a variety of topics relating to student life and safety.

Disability and Assistive Technology Center (DATC)

If you are a student who requires modifications due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center by visiting 609 ALB, calling (715) 346-3365, or emailing datctr@uwsp.edu. I fully support the mission of the DATC and will work with them to provide any accommodations necessary.

Diversity and College Access

The primary mission of Diversity and College Access is to improve the retention and graduation rates for African American, Asian American and Pacific Islander, Latinx, Native American and LGBTQ+ students.

Emergency Procedures

The course Canvas page lists emergency procedures for medical emergencies, tornado warnings, fire alarms, and active shooter situations.

Tutoring-Learning Center (TLC)

The UWSP Tutoring-Learning Center (TLC) provides tutoring services for ALL UWSP students, including online learners and English Language Learners (ELLs). I encourage all students to take advantage of their services.

Reading in the Disciplines

The TLC also administers “Reading in the Disciplines,” a focused discussion group for general education classes like this one. I have commissioned a Reading in the Disciplines section for this class. You can get more information from the course Canvas page.

COVID-19 POLICIES AND PROTOCOLS

In this class, I will abide by all university policies to prevent the spread of COVID-19 as well as any relevant federal, state, or local laws. The policies listed here reflect existing circumstances and policies as of September 2, 2021. If I must change any of these policies, I will notify students through the usual means.

Face Coverings

UWSP requires all students, employees, and visitors to any campus or facility to wear face coverings when inside campus buildings. As long as this requirement remains in place, I must enforce it to hold class. I can only make exceptions with written confirmation from The Disability and Assistive Technology Center (DATC) that a person's disability prevents them from being able to wear a face covering.

Absences

If you are diagnosed with COVID-19, or you are sick for any reason, or you are required to quarantine, **do not come to class.**

This is a face-to-face class. The main benefit you are paying for is live interaction with the instructor (me!) and your fellow students. Lectures are not recorded. If you must miss class for any reason, get notes from a classmate and review any relevant material on Canvas. I do post my PowerPoint slides to Canvas, but these are not a replacement for presence in the live class. I will also be happy to answer any specific questions you may have about material that you missed.

If you must miss assignments due to illness, I will provide reasonable accommodation to help you complete the work (or an equivalent). This includes those graded assignments which require in-person participation:

- All students are responsible for delivering a speech during the Reacting to the Past exercise.
- Participation in the Reacting to the Past debates will be part of your grade.

If you are absent for an extended period of time, you may be dropped from the class in accordance with UWSP's policies on attendance.

See also other statements in this syllabus regarding attendance, participation, missed work, and absences.